



Course Overview

This course is designed to expand students' knowledge of the French language and teach the various cultures of French-speaking areas. Students will continue to build their skills in understanding, speaking, reading and writing French. The units covered are intended to develop more accurate communication and confidence in the language. At the end of the course, students should be able to talk about their interests and likes, retell stories in the past tense, and describe many every day events.

Instructor: Deanna Duffy, Gunderson High, Room N9

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Textbook *Discovering French Blanc* by Valette and Valette.

(*An online version of the text will be available to students)

Materials needed

Spiral notebook for taking notes

Writing utensils

At least 10 Flashcards

Assessment

Spoken or Written <u>Interpersonal</u> Communication Assessment (25%)	
○ In class conversations	15%
Dialogue/Sketch/Scenario	
Conversation Libre	
○ Emails/Letters	10%
Audio/Written and Print <u>Interpretive</u> Communication Assessment (25%)	
○ Text Analysis	5%
○ Audio/Video Clip Analysis	5%
○ Chapter Grammar Review Exam/ Quizzes	15%
Spoken or Written <u>Presentational</u> Communication Assessment (25%)	
○ PowerPoint Presentations	10%
○ Essays / Homework	15%
Work Habits (25%)	
● Classwork	
○ Participation	

****Note:** I do not give lower than 50 points for a failed grade. However, no late work will be accepted. Students will have unlimited opportunities to revise work that was initially turned in on time.

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**Homework**

NO Late work will be accepted!

Students can expect work for every class. If no homework is assigned, students should spend at least 15 minutes every evening memorizing new vocabulary.

Tests / Projects

Formal assessments at the end of each unit will include reading, listening, speaking, and writing elements. Semester exams will be comprehensive of all covered material.

Participation Grades

Completion of in-class activities and participation in speaking activities as well as preparation for class and following rules.

Percentage	Letter Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
60 and below	Failing

Expected Behavior and Consequences

Students are expected to demonstrate the elements of “Grizzly Pride” at all times.

Personal Responsibility, Respect, Integrity, Diversity and Excellence

Desired behaviors will be rewarded.

Classroom Rules

- ~Come prepared for class with required materials and notes, ready to participate.
- ~Put away food, drinks and electronics (Personal responsibility).
- ~Listen to others when they speak (Respect).
- ~Take ownership of your own work (Integrity).
- ~Honor others’ opinions and perspectives and learn from them (Diversity).
- ~Be in assigned seat when the bell rings (Excellence).

Unfortunately, there are times when students do not meet expectations for behavior. In these cases, students will be redirected to the appropriate behavior according to our school policy. The following are examples of consequences that will be implemented in order to teach desired behavior:

** Verbal warning / Change of seat or removal to another area / Loss of participation points / Loss of privileges / Parent/guardian contact / Referral to administration

Absences In the event of an excused absence, students will have one week to make up any missed work, including tests. Unexcused late work will not be accepted. Please check regularly with your student about upcoming assignments and projects to ensure that he/she is keeping up with the work.

🔔 Updates on classwork will be found on **Edmodo.com**

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